**Primary Mastery Readiness Work Group**

**Information and Application (2021/22)**

In 2021/22, SHaW Maths Hub will be leading a primary mathematics Mastery Readiness Work Group led by Mastery Readiness Leads. This programme is for schools who have a commitment to developing a teaching for mastery approach long term but would benefit from a staged approach before accessing the main teaching for mastery programme. (See criteria on page 2)

* SHaW Maths Hub is now seeking to recruit up to eight schools to take part in a Mastery Readiness Work Group.
* The workshops will take place in Wolverhampton primary schools and/or online. Schools in other areas of SHaW Maths Hub (Shropshire, Herefordshire & Telford) are welcome to apply to take part. Access for schools in other areas may be online.

This document gives information about the Work Group and how schools can apply to be involved. SHaW Maths Hub will support you in making decisions about your school’s suitability for this programme and may be able to offer suitable alternatives, if necessary.

**Background**

Since 2014, the NCETM and Maths Hubs have been working together to develop [approaches to teaching for mastery](https://www.ncetm.org.uk/teaching-for-mastery/mastery-explained/) within primary maths. This has been partly informed by the teaching of maths in high performing South East Asian jurisdictions. Since 2018, the NCETM and Maths Hubs have recruited schools to participate in a Mastery Readiness Programme and these schools will continue to work in Teaching for Mastery Work Groups for two further years as they develop teaching for mastery in their schools.

**The Mastery Readiness Work Group: what’s involved?**

* A Work Group of up to eight local schools, led by one of the Maths Hub’s Mastery Readiness Leads
* Each school identifying two participant teachers to lead developments within their school, one of whom should be the maths lead;
* The maths subject lead and one other lead participant from the school attending all six workshops (one half-day session each half-term) and leading work back in the school they represent with the support of a Mastery Readiness Lead. Participation from each participant school’s Headteacher is essential and it is vital that the Headteacher attends at least the first and last workshop with their staff;
* During the year, participants will develop subject and pedagogical knowledge as well as supporting teaching, learning and leadership of maths across the school by looking at the key ideas of Mastery Readiness to lay the foundations to developing teaching for mastery in an effective and sustainable manner.
* Each term, each school receiving a support visit from the Mastery Readiness Lead to support the participants and leaders to develop and work on an action plan for the school;
* The Headteacher, working with the Mastery Readiness Lead and other members of the Maths Hub leadership, to develop whole school policies and structures to support teaching for mastery;
* The lead teachers, supported by the Headteacher, working with colleagues to lay foundations for developing teaching for mastery approaches in the classroom, supported by collaborative professional development activity;
* Following the first year, the schools will then become part of the Teaching for Mastery Work Group led by a Mastery Specialist. Beyond that year, there will be opportunities to continue to embed a teaching for mastery approach with the support of a specialist and other schools.

**Benefits for participating schools**

Participating in the Work Group will provide the following benefits to participant schools:

* High quality support for the school including teacher professional development for the lead teachers, facilitated by the Mastery Readiness Lead
* Support for the Headteacher in addressing leadership issues related to improving the teaching learning and leadership of maths from the Mastery Readiness Lead and the Maths Hub’s leadership team

**Who can apply?**

Schools who meet the eligibility criteria will participate in Mastery Readiness Work Groups. Schools will have an identifiable barrier to being able to successfully implement teaching for mastery at present, and therefore could not effectively participate in Development Work Groups this academic year but have a view to doing so in 2022/23.

Schools identified would meet *at least one* of the following criteria:

* the school has been judged at RI or Inadequate for at least their most recent Ofsted inspection
* there is poor progress or attainment data for maths across the school which cannot be solely attributed to the results of Covid disruption
* the school has been identified by their Local Authority as being suitable for the programme
* the school serves an area of low social mobility such as an Opportunity Area or Category 5/6 area
* there has previously been a high turnover of staff, meaning that the implementation of sustained change can be difficult.

**Expectations of participating schools**

Schools chosen to participate in the Work Group commit to the following expectations:

* The lead teachers will participate in regular workshops with the Mastery Readiness Lead and complete gap tasks
* The lead teachers will be released to work with Mastery Readiness Lead for half-day school visits regularly
* The Headteacher will meet with the Mastery Readiness Lead regularly during the bespoke school visits
* The school will introduce a vision for implementing teaching for mastery approaches across the school and will actively work on an action plan in order for the school to be Mastery Ready by the end of 2020/21. This could include introducing or developing collaborative, in-school professional development models to support all teachers and teaching assistants
* The school will provide any reports required by the Maths Hub and participate in any evaluation processes required
* The school will continue to work with other schools in the Teaching for Mastery Work Groups for the years 2021/22 and beyond.

**Funding**

There is no charge to schools participating in the Mastery Readiness Work Group. There is no charge for the bespoke support of the Mastery Readiness Lead. Schools will be eligible for financial benefits in the following year.

**How to apply**

For further information, please contact Cathryn Hardy, Assistant Maths Hub Lead (Primary) via the SHaW Maths Hub email address below. Schools interested in applying to be part of a Work Group in 2021/22 should complete the application form below and submit to SHaW Maths Hub email address shawmathshub@tpstrust.co.uk by **midday on Friday 14 May 2021.**

There is the opportunity to engage in the programme with other schools that you already work with, for example as part of an Academy Trust or local cluster of schools. Each school must still make an individual application, but you can indicate on the application form the schools you would like to be placed with.

Once the school has applied, SHaW Maths Hub will then make contact with you to explain next steps.

**Primary Mastery Readiness Work Group Application**

*(Please complete and return via email to your Maths Hub)*

**Maths Hub**

|  |  |
| --- | --- |
| Which Maths Hub are you applying to? | SHaW Maths Hub ( Salop, Herefordshire & Wolverhampton) |

**School details**

|  |  |
| --- | --- |
| Name of school |  |
| Address |  |
| School URN |  | Telephone |  |
| Headteacher |  | Email |  |
| Finance contact |  | Email |  |
| Admin contact |  | Email |  |

**Details of lead teacher 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Teacher Reference No. (TRN) |  |
| Email |  | Telephone |  |
| Anticipated school role/s including teaching group/s in 2021/22 |  |

**Details of lead teacher 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Teacher Reference No. (TRN) |  |
| Email |  | Telephone |  |
| Anticipated school role/s including teaching group/s in 2021/22 |  |

***All fields above are required please***

*If there is a change of email address during the year, please notify* *shawmathshub@tpstrust.co.uk* *so that we can update our communications systems. Most communications will take place through the Basecamp Community Toolkit. Thank you.*

**Headteacher statement**

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| --- |
| Please give details of why you wish the school to participate in the Work Group and why you believe that Mastery Readiness is suitable for your school. You should reference which of the eligibility criteria your school meets (listed above) (up to 250 words). |
|  |

**Group Applications**

There is the opportunity to engage in the programme with other schools that you already work with, for example as part of an Academy Trust or local cluster of schools. **Each school must still make an individual application, but you can indicate below the schools you would like to be placed with.** Please note this request cannot be guaranteed but the Maths Hub will take it into consideration in the selection process

|  |
| --- |
| We wish to be considered as part of a group application: Yes/No |
| Please name the schools you would like to be placed with: |
| Please describe your relationship to the schools named above: |

**Confirmation of school commitment (electronic signatures)**

If we are chosen to participate in the Work Group, we understand and commit to the following expectations:

* The lead teachers will participate in half termly workshops with the Mastery Readiness Lead and work towards completing actions from a mutually agreed action plan.
* The lead teachers will be released to work with the Mastery Readiness Lead for half-day school visits, each half term.
* The Headteacher will meet with the Mastery Readiness Lead regularly during the bespoke school visits.
* The school will introduce have a vision for implementing teaching for mastery approaches across the school and will actively work on an action plan in order for the school to be Mastery Ready by the end of 2021/22. This could include introducing or developing collaborative, in-school professional development models to support all teachers and teaching assistants.
* The school will provide any reports required by the Maths Hub and participate in any evaluation processes required.
* The school will continue to work with other schools in the Teaching for Mastery Work Group for the year 2021/22 and beyond.

Participants in this Work Group will be able to access relevant materials and communicate openly through a dedicated Basecamp community toolkit. The work email address you submit when booking will be visible to all other participants within this community. We request that participants only contribute through the community and must not use the email addresses of other participants, or 'Pings' for private chats. Participants must not invite, add or remove anybody to or from the Basecamp Community.

By signing up to this Work Group you are agreeing to the above statement.

|  |  |
| --- | --- |
| Headteacher  | *Signature of Headteacher* |
| Lead teacher 1 | *Signature of lead teacher 1* |
| Lead teacher 2 | *Signature of lead teacher 2* |

*(Note: When the form is emailed, please copy in all signatories as confirmation of their electronic signature)*

**Please return your completed form by email to shawmathshub@tpstrust.co.uk**